

佛光大學 課程大綱 Course Outline

課程名稱 Course Name in Chinese	專業倫理				
英文課程名稱 Course Name in English	Professional Ethics				
科目代碼 Course Code	SS107			班別 Degree	<input checked="" type="checkbox"/> 學士班 Undergraduate Program <input type="checkbox"/> 碩士班 Masters Program <input type="checkbox"/> 博士班 PhD Program
學分數 Credit	3	時數 Hour	3	修別 Type	<input checked="" type="checkbox"/> 必修 Required <input type="checkbox"/> 選修 Elective <input type="checkbox"/> 學程 Program
學程別 Program	<input type="checkbox"/> 通識教育 General Education <input checked="" type="checkbox"/> 院基礎 Foundation <input type="checkbox"/> 跨領域 Interdisciplinary <input type="checkbox"/> 系核心 Core <input type="checkbox"/> 學系專業選修 Specialized Elective				
先修課程 prerequisite	無				
課程描述 Course Description					
<p>專業倫理是屬於哲學中的倫理學在專業領域的應用,本系的專業領域是公共事務,因此本課程所涵蓋的範圍主要是牽涉到公共事務的倫理議題。</p> <p>Professional ethics is ethics, which is a subfield of philosophy, applied in a specific professional sphere. The professional sphere of our department is public affairs, and so the subject matter of this course is ethical issues that are related to public affairs.</p>					
課程目標 Course Objectives					
<ol style="list-style-type: none"> 1. 瞭解政治與道德之間的關聯 2. 瞭解公共事務中所牽涉到的道德議題 3. 培養具有公共精神的公民 <ol style="list-style-type: none"> 1. Understand the connection between politics and morality. 2. Understand the moral issues involved in the political sphere. 3. Cultivate public-minded citizens. 					
教育目標					

Education Objectives		
1	培養各級政府行政管理之人才	
2	培養參與各類公共事務及關懷社會弱勢之現代公民	
3	培養具全球視野與處理兩岸事務能力之人才	
4	培育兼具理性思考與行動能力之人才	
核心能力（專業能力） Learning Outcomes (Basic Learning Outcomes)		課程目標與基本素養 與核心能力相關性 Correlation between Course Objectives and student Outcomes
A	政策規劃與政策分析能力	
B	公民參與及意見彙整能力	★
C	專業活動規劃與控管能力	
D	溝通協調與團隊合作能力	◎
E	應變處理與問題解決能力	
F	地方發展與全球事務解析能力	
圖示說明：Illustration：★高度相關 Highly correlated ◎中度相關 Moderately correlated		
課程綱要 Course Outline		
一、專業倫理的意涵 二、專業倫理的四個面向：（1）對社會大眾的責任；（2）對雇主的責任；（3）對客戶的責任；（4）對其他專業人員的責任 三、專業倫理守則(ethical code)的意義與限制 四、義務論 五、目的論（與功利主義） 六、契約論與習俗論、相對論 七、傳統中國的政治倫理 八、公共事務與倫理 九、行政倫理 十、腐敗的類型學 十一、具有政治爭議性的倫理議題 1. The Meaning of Professional Ethics 2. Four Dimensions of Professional Ethics: (1) Accountable to the public; (2) accountable to the employer; (3) accountable to the clients; (4) accountable to other professionals. 3. The meaning and limits of professional ethical code		

<p>4. Deontology</p> <p>5. Utilitarianism</p> <p>6. Contractualism. Conventionalism and Ethical Relativism</p> <p>7. Traditional Chinese Political Ethics</p> <p>8. Ethics and Public Affairs</p> <p>9. Administrative Ethics</p> <p>10. Typology of Corruption</p> <p>11. Ethical Controversies with Political Implication</p>
<p>資源需求評估 (師資專長之聘任、儀器設備配合...等)</p> <p>Resources Required (e.g. qualifications and expertise, instrument and equipment, etc.)</p>
<p>數位講桌、數位學習平台 Digital Learning Platform</p>
<p>課程要求及教學方式之建議</p> <p>Course Requirements and Suggested Teaching Methods</p>
<p>準時出席、專心聽講。作業、期中與期末考。課堂參與討論。</p> <p>Show up on time. In-class Discussion. One homework. Plagiarism strictly prohibited. Mid-term and final exam.</p>
<p>其他</p> <p>Miscellaneous</p>